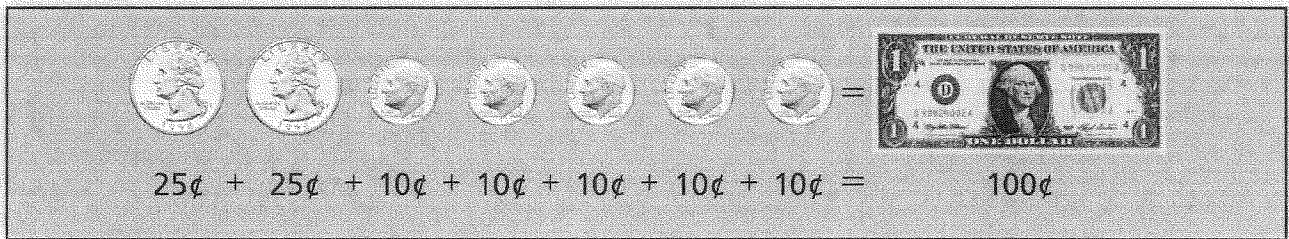
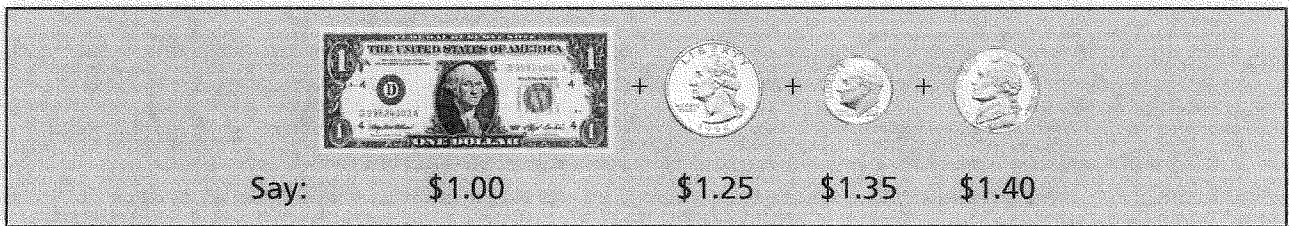


Dear Family:

In this unit, your child will find the value of various coin combinations. Children will also combine different coins to equal one dollar.



Then your child will count both dollars and coins.



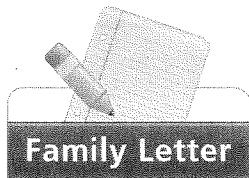
You can help at home by providing opportunities for your child to practice counting money. Begin with amounts less than \$1.00.

Please call if you have any questions or concerns. Thank you for helping your child to learn mathematics.

Sincerely,  
Your child's teacher

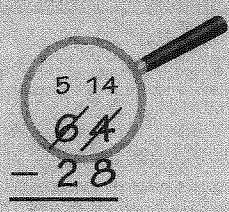
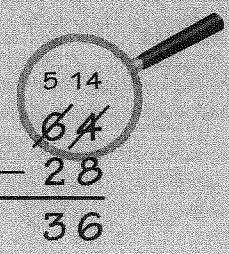


Unit 4 includes the Common Core Standards for Mathematical Content for Operations and Algebraic Thinking, 2.OA.1, 2.OA.2; Number and Operations in Base Ten, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.8, 2.NBT.9; Measurement and Data, 2.MD.8; and all Mathematical Practices.



Dear Family:

In this program, children learn these two methods for 2-digit subtraction. However, children may use any method that they understand, can explain, and can do fairly quickly.

Expanded Method	Ungroup First Method
<p><b>Step 1</b> "Expand" each number to show that it is made up of tens and ones.</p> $\begin{array}{r} 64 = 60 + 4 \\ - 28 = 20 + 8 \\ \hline \end{array}$ <p><b>Step 2</b> Check to see if there are enough ones to subtract from. If not, ungroup a ten into 10 ones and add it to the existing ones.</p> $\begin{array}{r} \phantom{6}4 = \overset{50}{\cancel{60}} + \overset{14}{\cancel{4}} \\ - 28 = 20 + 8 \\ \hline \end{array}$ <p><b>Step 3</b> Subtract to find the answer. Children may subtract from left to right or from right to left.</p> $\begin{array}{r} \phantom{6}4 = \overset{50}{\cancel{60}} + \overset{14}{\cancel{4}} \\ - 28 = 20 + 8 \\ \hline 30 + 6 = 36 \end{array}$	<p><b>Step 1</b> Check to see if there are enough ones to subtract from. If not, ungroup by opening up one of the 6 tens in 64 to be 10 ones. 4 ones plus these new 10 ones make 14 ones. We draw a magnifying glass around the top number to help children focus on the regrouping.</p>  <p><b>Step 2</b> Subtract to find the answer. Children may subtract from left to right or from right to left.</p> 

In explaining any method they use, children are expected to use "tens and ones" language. This shows that they understand they are subtracting 2 tens from 5 tens (not 2 from 6) and 8 ones from 14 ones.

Please call if you have any questions or comments.

Sincerely,  
Your child's teacher



Unit 4 includes the Common Core Standards for Mathematical Content for Operations and Algebraic Thinking, 2.OA.1, 2.OA.2; Number and Operations in Base Ten, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.8, 2.NBT.9; Measurement and Data, 2.MD.8; and all Mathematical Practices.