

Dear Family:

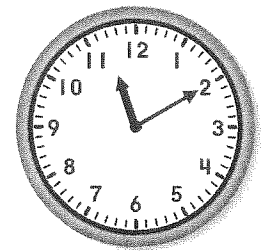
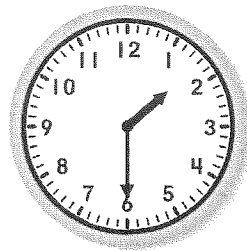
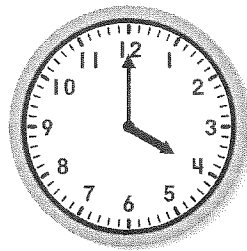
Your child is beginning a new unit on time.

You can help your child link the time concepts learned in school with the real world.

Together, look for clocks in your home. You might search for watches, alarm clocks, digital clocks, and clocks on appliances.

Talk about time throughout your family's day. For example, you can point to the clock during breakfast and say, "We usually eat breakfast at this time. It is 7:30 A.M."

In this unit, your child will learn to tell time to the hour, half hour, and five minutes. Your child will practice writing the time.

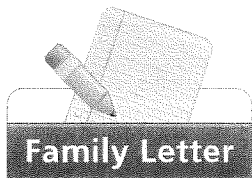


If you have any questions or comments, please call or write to me. Thank you.

Sincerely,
Your child's teacher

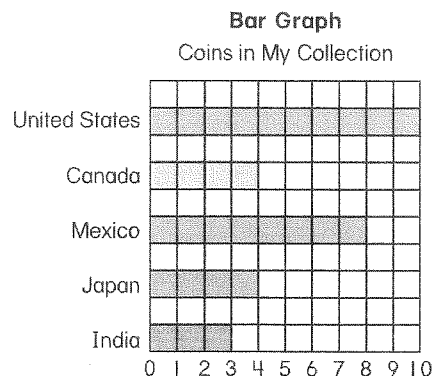
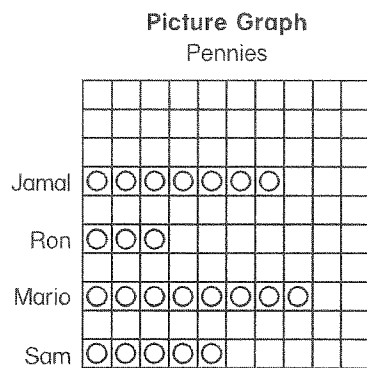


Unit 5 includes the Common Core Standards for Mathematical Content for Operations and Algebraic Thinking, 2.OA.1, 2.OA.2; Number and Operations in Base Ten, 2.NBT.2, 2.NBT.5; Measurement and Data, 2.MD.7, 2.MD.10; Geometry, 2.G.3 and all Mathematical Practices.



Dear Family:

Your child is learning how to show information in various ways. In this unit, children will learn how to create and read picture graphs and bar graphs.



An important feature of *Math Expressions* is its emphasis on real world connections. Children will collect and represent data on graphs. They will also interpret the graph to answer questions about the data shown.

Children also explore the language of comparison by using such words as *same*, *more*, *less*, and *fewer*. The connection between pairs of terms is emphasized. For example: Carlos has 8 stickers. Maria has 3. Carlos has 5 *more* stickers than Maria. Maria has 5 *fewer* stickers than Carlos has.

Please call if you have any questions or concerns. Thank you for helping your child learn how to create, read, and interpret graphs.

Sincerely,
Your child's teacher



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